



Roe Valley Integrated Primary School

Policy for Pastoral Care

Rationale

Roe Valley Integrated Primary School demonstrates its continuing concern for the personal and social development of all our pupils through our pastoral care arrangements and provision. At Roe Valley we approach the care of our children in a positive way. Great emphasis is placed on nurturing the children as secure, successful and fully participating members of the school and of the wider community. Pastoral care is all-pervasive and is fully integrated into the school's daily routines, the curriculum and the extra curricular activities.

Our policy for pastoral care will:

- Ensure that the self-confidence and self-esteem of the pupils is promoted.
- Help the children to feel secure, and free from emotional and physical harm
- Make sure their opinions are valued and their concerns dealt with sympathetically and appropriately.
- Enable pupils to work with their peers and to grow to value and respect the contributions and views of others.
- Make sure there are clear lines of communication and good flexible relationships with relevant external support agencies, including social services.
- Contribute to good relationships among the entire staff, so that they feel valued, work together and are an effective team with the pupils interests and welfare as their main focus.
- Ensure that positive approaches are used to establish and maintain good standards of behaviour (see Discipline Policy and Anti Bullying Policy)

Guidelines

All staff are fully committed to creating an environment of care and trust, to ensure the emotional and physical well-being of the pupils as well as their academic progress.

The achievements of all of the pupils, whether inside or outside the classroom, is recognised, valued and celebrated by the school, and, in this way the pupil's self esteem is enhanced.

The staff are well informed about the potential dangers to children.

The pupils gain insights into aspects of health education.

The pupils develop useful personal and social skills to help them cope with existing Challenges, and to prepare them for the next stage of their education.

High standards of behaviour are expected and are evident; the teachers are fair, firm, consistent and compassionate in their approach to keeping good order in the school

Shared Education – Shared Future

There is frequent and effective liaison with parents and appropriate support agencies.

Indiscipline is tackled by the school in partnership with the parents and representatives of those agencies if appropriate.

See also

- **Anti Bullying Policy**
- **Positive Discipline Policy**

Signed :

Chairperson, Paul Canning

Date:

Signed :

Principal, Anne Quinn

Date:

Updated September 2009